



Adapted for Lansbury Lawrence Primary School

January 2024



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Tower Hamlets Council
Professional
Development Centre
229 Bethnal Green Road
London E2 6AB

The name and contact details of the senior leaders responsible for the strategic approach to attendance in our school are: Owen O'Regan (Head Teacher)

The name and contact details of the school staff members pupils and parents should contact about attendance on a day-to-day basis are: Maureen Padmore (Family Liaison Officer)

Pupil Attendance Policy

Introduction and Background

Tower Hamlets Primary School recognises that positive behaviour and good attendance are essential in order to raise standards of pupil attainment and to give every child/young person the best educational experience possible.

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school.

Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

The DfE has produced guidance for maintained schools, academies, independent schools, and local authorities: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/working-together-to-improve-school-attendance) Our Attendance Policy reflects the key principles of that guidance.

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

This policy is written with the above guidance in mind and underpins our school ethos to:

- Promote children's welfare and safeguarding
- Ensure every pupil has access to the full-time education to which they are entitled
- Ensure that pupils succeed whilst at school
- Ensure that pupils have access to the widest possible range of opportunities at school, and when they leave school



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It seeks to ensure that all parties involved in the practicalities of school attendance are aware and informed of attendance matters in school and to outline the school's commitment to attendance matters. It details the responsibilities of individuals and groups involved and the procedures in place to promote and monitor pupil attendance. Our policy aims to raise and maintain levels of attendance by:

- Promoting a positive and welcoming atmosphere in which pupils feel safe, secure and valued
- Working closely with families and our partner agencies, including community organisations, to overcome any barriers to good attendance and provide support where required.
- Raising awareness of the importance of good attendance and punctuality and the relationship that poor attendance may have to safeguarding concerns.
- Ensuring that attendance is monitored effectively and reasons for absences are recorded promptly and consistently.

For our children to gain the greatest benefit from their education it is vital that they attend regularly and be at school, on time, every day the school is open unless the reason for the absence is unavoidable. **It is a rule of this school that pupils must attend every day, unless there are exceptional circumstances and it is the headteacher, not the parent, who can authorise the absence.**

Promoting Regular Attendance

At Tower Hamlets Primary School, we believe in developing good patterns of attendance and set high expectations for the attendance and punctuality for all our pupils from the outset. It is a central part of our school's vision, values, ethos, and day to day life. We recognise the connections between attendance, attainment, safeguarding and wellbeing. Helping to create a pattern of regular attendance is the responsibility of parents, pupils and all members of school staff.

To help us all to focus on this we will:

- Give parents/carers details on attendance on our website, in person and in written communication
- Celebrate excellent attendance by displaying and reporting individual and class achievements
- Reward good or improving attendance
- Report to parents/carers regularly on their child's attendance
- Contact parents/carers should their child's attendance fall below the school's and Tower Hamlets' target of 96% for attendance or if any concerns emerge.

Understanding Types of Absence

Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence or late arrival disrupts teaching routines and so may affect the learning of others in the same class. Ensuring a child's regular attendance at school is a parental responsibility and allowing absence from school without a good reason creates an offence in law and may result in prosecution.

Every half-day absence from school has to be classified by the school (not by the parent), as either authorised or unauthorised. This is why information about the cause of any absence is always required. Each half-day is known as a 'session'.

Authorised absences are morning or afternoon sessions away from school for a genuine reason such as illness (although you may be asked to provide medical evidence for your child before this can be authorised), medical or dental appointments which unavoidably fall in school time, emergencies or other unavoidable cause.

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been granted. This type of absence can lead to the school referring to the Local Authority for penalty notices and/or legal proceedings.

Unauthorised absence includes, however is not exhaustive:

- Parents/carers keeping children off school unnecessarily e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn
- Absences which have never been properly explained
- Children who arrive at school after the close of registration are marked using a 'U'. This indicates that they are in school for safeguarding purposes, however is counted as an absence for the session
- Shopping trips
- Looking after other children or children accompanying siblings or parents to medical appointments
- Their own or family birthdays
- Holidays taken during term time without leave, not deemed 'for exceptional purposes' by the headteacher
- Day trips
- Other leave of absence in term time which has not been agreed

Persistent and Severe Absenteeism (PA and SA)

A pupil is defined by the Government as a '**persistently absent**' when their attendance is 90% or below and '**severely absent**' when attendance is 50% or below, this can be authorised or unauthorised absence.

Absence at these levels will cause considerable damage to any pupil's education and we need the full support and co-operation of parents to resolve this. For children who are **severely absent** we are likely to involve outside agencies to support the school and family to overcome barriers to attendance and each child will have an individual support plan.

Absence Procedures

If a child is absent from school the parent/carer must follow the following procedures:

- Contact the school on the first day of absence before the beginning of the school day, or as soon as possible thereafter. Lansbury Lawrence Primary School – please report your child's absence using: 020 7987 4589
- Contact the school on every further day of absence.

Ensure that your child returns to school as soon as possible and you provide any medical evidence, if requested, to support the absence.

If your child is absent we will:

- Telephone you on the first day of absence if we have not heard from you however it is your responsibility to contact us
- Write to you if your child's attendance is below 95%
- Invite you into school to discuss the situation with our Family Liaison Officer or the Deputy Headteacher if absences persist
- Refer the matter to the Local Authority if attendance does not improve.

We monitor all absence, and the reasons that are given, thoroughly.

If absence continues we will:

- Write to you if your child's attendance is below 95%, or where punctuality is a concern
- Invite you into school to discuss the situation with Headteacher if absences persist
- Create a personalised action/support plan to address any barriers to attendance
- Offer signposting support to other agencies or services if appropriate
- Refer the matter to the Local Authority if attendance does not improve.

Lateness

Poor punctuality is not acceptable and can contribute to further absence. Good time-keeping is a vital life skill which will help children as they progress through their school life and out into the wider world.

Pupils who arrive late disrupt lessons and, if a child misses the start of the day, they can feel unsettled and embarrassed, miss vital work and important messages from their class teacher.

Lanbsury Lawrence Primary School

The school day starts at: 8:45 am

Your child will receive a late mark 'L' if they are not in by 9:00 am. Children arriving after 9:10 am the parent/carer should: sign in at the main reception giving their reason for lateness.

Lateness is monitored closely and reasons for absence are recorded. If your child has a persistent late record a meeting will be arranged with the school to reinforce procedures and to see what might support this situation, but you can approach us at any time if you are having problems getting your child to school on time. We expect parents and staff to encourage good punctuality by being good role models to our children and celebrate good class and individual punctuality.

Unauthorised lateness could result in the school referring to the Local Authority for sanctions and/or legal proceedings. This may mean that you could face the possibility of being issued with a Penalty Notice if the problem persists.

Understanding barriers to attendance

Whilst any child may occasionally have time off school because they are too unwell to attend, sometimes they can be reluctant to attend school. Any barriers preventing regular attendance are best resolved between the school, the parents and the child. If a parent thinks their child is reluctant to attend school, then we will work with that family to understand the root problem and provide any necessary support. We can use outside agencies to help with this, such as the School Nurse, Mental Health and Emotional Wellbeing support services, a Child and Family Support Worker or the relevant Local Authority team/s. Where outside agencies are supporting the family, you may be invited to attend a Team Around the Family meeting (TAF) to consider what is working well and what needs to improve. An individualised attendance plan will be agreed and subsequently reviewed.

Some pupils face greater barriers to attendance than their peers. These can include pupils who suffer from long-term medical conditions or who have specific special educational needs and disabilities (SEND), or other vulnerabilities which may impact attendance. High expectations of attendance remain however, we will work with families and pupils to support improved attendance whilst being mindful of the additional barriers faced. We can discuss reasonable adjustments and additional support from external partners where appropriate.

See Annex A for summary tables of responsibilities for school attendance.

Tower Hamlets Attendance Welfare service

Local Authority Attendance Welfare Advisors (AWAs) work strategically by offering support to schools, families, and other professionals to reduce persistent and severe absence and improve overall attendance for all pupils.



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Parents are expected to work with the school and Local Authority to address any attendance concerns. Parents should proactively engage with the support offered, aiming to resolve any problems together. This is nearly always successful. If difficulties cannot be resolved in this way, the school may consider more formal support and/or refer the child to the Local Authority. If attendance does not improve, legal action may be taken in the form of a Penalty Notice (see Annex B for the Tower Hamlets Penalty Notice Scheme) prosecution in the Magistrates Court. Legal proceedings are designed to strengthen parental responsibilities and ensure improved attendance.

School Attendance and the Law

By law all children of compulsory school age must receive an appropriate full-time education (Education Act 1996). Parents have a legal duty to ensure their child attends school regularly at the school at which they are registered.

Parents may be recognised differently under education law, than under family law. Section 576 of the Education Act 1996 states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child.

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

Unauthorised absence may result in the school referring to the Local Authority for sanctions and/or legal proceedings. This may include issuing each parent with a Penalty Notice for £120, reduced to £60 if paid within 21 days or referring the matter to the Magistrates Court whereby each parent may receive a fine up to £1000. Repeated or 'aggravated offences' could result in a fine of £2500 or up to 3 months in prison. If a parent is found guilty in court, they will receive a criminal conviction.

Holidays in Term time

There is no entitlement in law for pupils to take time off during the term to go on holiday. In addition, the Supreme Court has ruled that the definition of regular school attendance is "in accordance with the rules prescribed by the school". In LBTH the LA considers 96% attendance or above as regular school attendance.

Headteachers may not grant any leave of absence during term time unless there are "exceptional circumstances".

It is a rule of this school that a leave of absence shall not be granted in term time unless there are reasons considered to be exceptional by the headteacher, irrespective of the child's overall attendance. Only the headteacher or his/her designate (not the local authority) may authorise such a request. All applications for a leave of absence must be made in writing on the prescribed form provided by the school. Where a parent removes a child when the application for leave was refused or where no application was made to the school, a penalty notice may be requested by this school to the Local Authority.

A Penalty Notice may be issued where there have been at least 6 consecutive sessions of unauthorised absence for the purpose of a holiday.

At Lansbury Lawrence Primary School 'exceptional circumstances' will be interpreted as: ... being of unique and significant emotional, educational or spiritual value to the child which outweighs the loss of teaching time (as determined by the headteacher). The fundamental principles for defining 'exceptional' are events that are "rare, significant, unavoidable and short". By 'unavoidable' we mean an event that could not reasonably be scheduled at another time, outside of school term time. The headteacher will take into account the child's overall attendance figure when making a decision regarding the application for leave of absence.

- If leave of absence is authorised, the school will not provide work for children to do during their absence. Parents are however advised to read with their children and encourage them to write a diary while they are away.

Deletion from Roll

Parents of pupils leaving Tower Hamlets Primary School or other than at the end of Year 6 are required to complete a 'In-year Admission/School transfer' form which can be obtained from the school office or online at Pupil Services. This provides school and the LA with the following information: Child's name, class, current address, date of leaving, new home address, name of new school, address of new school. The school will need to complete a 'School History' section and sign the form before this can be submitted to Local Authority. This information is essential to ensure that we know the whereabouts and appropriately safeguard all of our pupils, even those who leave us.

It is crucial that parents keep school updated with current addresses and contact details for key family members in case of emergency.

Every removal from the school register must be notified to the Local Authority, as soon as the ground for removal has been met in relation to that pupil, and in any event no later than the time at which the pupil's name is removed from the register.

Absence data

We use data to monitor, identify and support individual pupils or groups of pupils when their attendance needs to improve. Persistently and severely absent pupils are tracked and monitored carefully. We combine this with attainment data as good attendance leads to good attendance.

We share information and work collaboratively with other schools in the area, local authorities, and other partners when absence is at risk of becoming persistent or severe.

Summary

The school has a legal duty to publish its absence figures to parents and to promote attendance.

Equally, parents have a duty to make sure that their children attend school, on time, every day.

All school staff and the Governing Body are committed to working with parents and pupils to promote good attendance as this is the best way to ensure the best outcomes for all our pupils.

Appendix:



Summary table of responsibilities for school attendance

Guidance for maintained schools, academies, independent schools, and local authorities

Published: May 2022

Applies from: September 2022

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Children and Culture Services Directorate



BEHAVIOUR & ATTENDANCE SUPPORT SERVICE

Penalty Notice Scheme Protocol



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Part-Time/Reduced Timetables

Guidance

The primary and most recent guidance is from Working together to improve school attendance (May 2022). Schools **must** adhere to this guidance if putting in place a part-time timetable, which must only be in **very exceptional circumstances** and can only be **temporary** and **must be in the pupil's best interests** and schools

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- “All pupils of compulsory school age are entitled to a full-time education. In **very exceptional circumstances**, where it is in a pupil's best interests, there may be a need for a **temporary** part-time timetable to meet their individual needs. For example, where a medical condition prevents a pupil from attending full-time education and a part-time timetable is considered as part of a re-integration package. **A part-time timetable should not be used to manage a pupil's behaviour.**”
- “A part-time timetable must only be in place for the shortest time necessary and not be treated as a long-term solution. Any pastoral support programme or other agreement should have a time limit by which point the pupil is expected to attend full-time, either at school or alternative provision. There should also be formal arrangements in place for regularly reviewing it with the pupil and their parents. In agreeing to a part-time timetable, a school has agreed to a pupil being absent from school for part of the week or day and therefore must treat absence as authorised.”

Other Relevant Guidance and Law

- Keeping Children Safe in Education 2022
- Equality Act 2010
- Suspensions and Permanent Exclusions Guidance 2022
- Behaviour in Schools Guidance 2022
- SEND Code of Practice 2014 (updated 2020)

Defining part-time timetables

“Full-Time” is not defined in law but for recording purposes, is defined as the time that a pupil would normally have in their school. For a full-time KS4 pupil this would normally be expected to be 25 teaching hours.

- A pupil who spends part of their week in school and part in alternative provision is not on a part-time timetable
- A pupil who is attending individual tuition only (approved by the Social Inclusion Panel or Fair Access Panel) but dual registered with school is not on a part-time timetable



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