



# LANSBURY LAWRENCE PRIMARY SCHOOL



**EYFS HUB**

**RECEPTION**

**SPRING TERM 2**



## LEARNING THEME

Our learning theme will be Under The Sea; we will explore different creatures living under the sea. Also, we will compare the different environments, for example, land, sea, and sky. We will also be exploring Ramadan and Easter for Religious Education. We will also be exploring the life cycle of turtles, thinking about how a turtle is hatched from an egg and what it grows into.

How can you help?

When you are out, you can speak to your child about the different animals that you see and speak to them about what environments these animals come from. Are they land, sea, or sky animals? You can also talk to your child about the different religions that we follow and tell them things you know about Ramadan and Easter.

## WE WILL BE READING

We will be reading and learning to retell the story **The Somebody swallowed Stanley**

Other stories we will be reading:

- The Sail and the Whale
- Tiddler
- Sharing a shell



## TRICKY WORDS

We now have a new approach to Tricky words. We know that many of our words can be read using phonics, so we will encourage the children to look at the letters, say the sounds and blend the sounds. However, there are a few words that this does not work for, and these will be the words that we will be sending home this term. Have a go at reading and writing these words, as a challenge you can have a go at using the tricky words in a sentence and writing your sentence remembering your capital letters, finger spaces and full stops. We have put Phase 2 and Phase 3 Tricky Word Wheel games in the Phonics tab on Google Classroom.

## GUIDED READING:

We have started guided reading; these are books that the children can decode using the phonic sounds they have been learning. Some children will take these books home in their book bags. Allow your child to read this book to you rather than read it to them, and give them time to read each word. Please remember to bring it back to school every day. The children who do not yet have a Guided Reading book to go home will be given extra support with their phonics so that they are ready to read as quickly as possible. There is a video modelling the reading of the decodable book in the Phonics tab in Google Classroom.



## WRITING:

When at home, ask your child to draw a picture of a sea creature and see if they can write about the sea creatures. Maybe you can have a look on Google at some pictures of sea creatures, and the children might like to label the different parts of the sea creatures. Some children are practicing working on writing sentences, we need to remember to use our capital letters finger spaces and full stops. Some of us are still working on writing words and our names; we must all be able to do this, so please practise namewriting at home daily.

## PHONICS:

We have been learning lots of new sounds in phonics. Ask your child if they can find these sounds around them at home or on the street. For example, looking at different road signs, can they say some of the sounds that they can see? Then, have a go at forming these letters. The Google Classroom video will help you support your child with this. Can your child also find these sounds on signs and in books, This half-term we will be introducing the children to new sounds.

## MATHS:

This half-term will be continuing to explore number, we will be talking about how numbers can be split into two parts. We will also be looking at symmetry and positional language. We will have some Parent Workshops to explain these concepts.

What you can do at home:

- At home have a go at finding 10 objects and thinking about splitting them into 2 parts and using the sentence stem 'X and X makes 10'.
- Also look at different numbers at home, what numbers can you recognise? Can you show me the number of claps?
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## PSED:

We will be talking about making friends and managing our feelings. We will explore this through Philosophy for Children.

## UNDERSTANDING THE WORLD:

We will be exploring different types of environments. Can you talk to your child about what it is like to live in a city? What things can we see in a city? – buses, traffic, tall buildings, etc. You can also think about other places, such as a beach, and talk about how they are the same or different.

RE: We will be exploring Ramadan and talking about what a mosque is and what it looks like. We will also be exploring Easter and telling the Easter story.

STEM:

We will be exploring different sea animals and talking about their characteristics for example where fish live, how they breath, and if they lay eggs. We will also be talking about the life cycles of a turtle and the different stages of the turtle's life cycle starting as an egg.

