



OUR PLEDGE:

The Headteachers of Tower Hamlets schools are committed to supporting and addressing the actions outlined in the [Inequality Race Commission Report](#) (18th March 2021). We will work with our partners such as the Local Authority, Tower Hamlets Education Partnership and beyond, to strengthen our approach and therefore our impact towards reducing inequality now and for generations to come. As Headteachers in this vibrant and diverse borough, the longstanding power of our collaboration and support for each other is the foundation to our magnitude of successes. Now, more than ever, is the time to invest this power in making our borough stand stronger in solidarity against discrimination, actively strive to be more equal, more inclusive and even richer because we maximise talent within our Black and Ethnic Minority community.

We consider that all manifestations of inequality are wholly unacceptable and will act positively to eliminate discrimination where it occurs and to promote equality of opportunity between people who share a protected characteristic and people who do not share it. We will take prompt, effective and systematic action to deal with all discriminatory incidents and to identify and address inequalities arising from discrimination.

In unity, we will work together to champion the brilliance of our Black and Ethnic Minority community and make a tangible difference to reduce inequalities in our borough both now and for the future.

We also commit ourselves to the aims of the Tower Hamlets corporate [pledge](#).

Lansbury Lawrence specific activities

We know our pledge needs to be underpinned by significant actions. In the initial stages, Lansbury Lawrence is actively working towards:

- To engage with best practice from across the country to implement policy, training and practice that supports equity in recruitment.
- Governors audit stakeholder views and practice within the school and work with leadership to identify key areas for improvement
- Ensure there is diversity and a wide range of representation across the core stories, books and texts that are used in our school curriculum.
- Publish curriculum documents that show the opportunities for celebrating diversity so that our parents have the tools to engage with their children and school
- Support children's rights to speak out and engage as active citizens, through discussions around community and individual identity, including Philosophy for Children, assemblies and PSHE.
- Build a wide and diverse cultural capital among all children and staff
- Provide all-school training to raise awareness and develop a shared understanding of anti-racist practice in our context.
- We recognise the strength that comes with the current diversity of the Governing Board and will continue to maintain this.