



# LANSBURY LAWRENCE PRIMARY SCHOOL



EYFS HUB

RECEPTION

SPRING TERM 1



## LEARNING THEME

Our learning theme will be People Who Help Us. We will explore different types of occupations and how they help us live our lives. During the half-term we will visit the local fire station and talk to people who help us. Fortunately, we will also have a visit from Mr Ali, who is a Fireman. The children can ask him questions about his job and see him in his firefighting gear.

### How you can help?

When outside you can talk to your child about the different places we go to and the people we see and discuss how they help us to live our lives. For example, the supermarket makes us food and the bus drivers help us to get from one place to another.

## WE WILL BE READING

*We will be reading and learning to retell the story*

***Little Red Riding Hood.***

*Other stories we will be reading:*

- On the way home
- Lost and Found
- Lulu loves the library
- Mr Rabbit and the lovely present



## TRICKY WORDS

We now have a new approach to tricky words. We know that many of our words can be read using phonics so will encourage the children to look at the letters, say the sounds, and blend the sounds together. However, there are a few words that this does not work for, and these will be the words that we will be sending home this term.

Have a go at reading and writing these words, as a challenge you can have a go at using the tricky words in a sentence. We have included a Tricky Word Wheel game on Google Classroom in the Phonics folder. Play the game together.

## GUIDED READING:

We are now beginning to do Guided Reading with the children using phonetically decodable books. Some children will take these books home in their bookbag. Allow your child to read this book to you rather than read it to them and give them time to read each word, by segmenting the letters. Please remember to bring it back to school every day. The children who do not yet have a Guided Reading book to go home, will be given extra support with their phonics so that they are ready to read as quickly as possible



## WRITING:

We are still focusing on writing our names and having a tripod pen grip. We are now also practicing our letter formation. On Google Classroom there is a Handwriting Folder that models how to form the letters. Practice makes perfect. If you would like a name-writing scaffold, please ask.

## PHONICS:

We have now taught the first 12 sounds - 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'k'. Ask your child to have a go at forming these letters and making the sound. Can your child also find these sounds in signs and books? This half-term we will be introducing the children to new sounds.

## MATHS:

This half-term will be continuing to use the Number Sense scheme:

Which will consolidate Subsisting skills and a deeper understanding of 10, we will also be moving on to partitioning. Partitioning example for 4.

### What you can do at home:

- At home, you can play the subitising roll the dice game.
- You can also ask your child to find for example 4 pencils and place them on your 5-frame talking about how many objects and how many gaps?



## PSED:

We will be talking about making friends and managing our feelings. We will explore this through Zones of Regulations and the Feeling Monsters.

## UNDERSTANDING THE WORLD:

**ICT:** We will be talking about devices that we use at home and how to be safe online. We will also be speaking about how much time we spend on devices and when are good times to use devices. So, for example, after homework but not before bedtime.

**RE:** We will be exploring Chinese New Year and comparing it to celebrations that we know.

**Geography:** We will be learning about Winter. We will go on a Winter walk, thinking about different weather and the clothing needed for different seasons. We will also be thinking about what things grow in our edible garden in the winter and thinking about what wildlife might enjoy the winter months and what they need to help them in the winter months for example the animals fur.

**STEM:** We will be exploring varied materials and doing some experiments thinking about what materials will be the best to use if we wanted to keep our hands dry.

