



# LANSBURY LAWRENCE PRIMARY SCHOOL



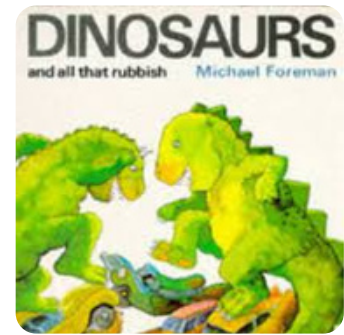
**EYFS HUB Reception Autumn Term 1**



**LEARNING THEME:  
CARING FOR OUR WORLD &  
CHRISTMAS**

**WE WILL BE READING:**

We will be reading and learning to retell the story:



Other stories we will be reading:

- Michael Recycle
- Dear Greenpeace,
- The paper-bag prince,
- One snowy night

**TRICKY WORDS:**

The children have started learning their tricky words. These are words that are tricky to use their phonics sounds to read, so we teach the children to 'See it and Say it' We will put a Tricky Word Wheel on Google Classroom for you to practice.

## WRITING:

We are still focusing on forming our letters correctly. We have four handwriting videos on Google Classroom to support this. We will be teaching the children to write their names using the correct letter formation and having a tripod pen grip.

Thumb and index finger pinch the pencil.  
Middle finger supports the pencil.  
Ring and pinky fingers are tucked into the palm of the hand.



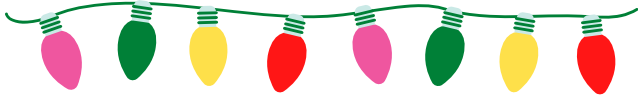
What you can do at home with your child:

Practice writing their name together, remembering to use a capital at the start and the rest in lowercase.

## GUIDED READING:

We are now beginning to do Guided Reading with the children using phonetically decodable books. Some children will take these books home in their bookbag; allow your child to read this book to you, but please remember to bring it back to school every day. The children who do not yet have a Guided Reading book to go home, will be given extra support with their phonics so that they are ready to read as quickly as possible.





**THIS YEAR'S CHRISTMAS SHOW WILL BE SINGING CAROLS AND CHRISTMAS SONGS FROM AROUND THE WORLD. WE LOOK FORWARD TO PERFORMING THESE SONGS FOR YOU WITH MINCE PIES, HOT CHOCOLATE AND ARTS AND CRAFTS ACTIVITIES.**



## **MATHS:**

This half-term will be continuing to use the White Rose Reception Scheme of Learning:

- This half-term will be continuing to use the White Rose Reception Scheme of Learning:
- Representing 1,2,3.
- Comparing 1,2,3.
- Composition of 1,2,3.
- Circles and triangles.
- Squares and Rectangles
- Four.
- Five.
- One more and one less.

What you can do at home with your child:

At home you can ask your child to find three, four or five things from a larger group, I.e., cups, blocks, teddy bears, and ask how that number is made. Can they tell you the parts. For example, 3 is made up of a 2 and a 1. Can they tell you the number sentence to explain this. For example,  $2+1=3$ .

## **PSED:**

We will be talking about making friends and managing our feelings. We will explore this through Philosophy for Children.

## **KNOWLEDGE AND UNDERSTANDING OF THE WORLD:**

- RE: We will be exploring Diwali, the Festival of Light and comparing it to celebrations that we know.
- History: We will be exploring bonfire night, making firework paintings, talking about Guy Fawks and thinking about things that are good and bad about fireworks.
- Geography: We will be learning about Autumn. We will go on an Autumn walk, thinking about different weather and clothing needed for different seasons, hibernation and creating our own autumnal pictures.



## **STEM:**

We will be exploring recycling. This will include what recycling is, what will happen if we don't recycle, composting, and how we can recycle in school. We will also explore bee-bots to help the children with early coding. Bee bots.

What you can do at home: Ask your child to help you recycle at home, sorting the different kinds of rubbish into the correct bins. Can children help to tidy-up at home and show examples when they are outside of recycling.

