



# LANSBURY LAWRENCE PRIMARY SCHOOL



**EYFS HUB**

**RECEPTION**

**SUMMER TERM 2**



## LEARNING THEME

This term the weather will start to get warmer, could you please remember a water bottle for your child and to apply sunscreen before school., thank you!

Learning Theme:

Our learning theme will be Minibeasts. We will be exploring where the minibeasts live and discussing how they are different. We will also be having some pet caterpillars in the classroom.

How you can help?

Please talk to me about the different insects around us. Talk to me about where I might be able to find the minibeasts and where they live. Also, talk to be able how a butterfly grows, the life cycle from being a caterpillar to turning into a butterfly.

## WE WILL BE READING

*We will be reading and retelling the story The Very Busy Spider.*

*Other stories we will be reading:*

- The Very Hungry Caterpillar
- The Grouchy Ladybird
- The Tiny Seed
- The Very Quiet Cricket



## TRICKY WORDS

We now have a new approach to Tricky Words. We know that many of our words can be read using phonics so will encourage the children to look at the letters, say the sounds and blend the sounds together. However, there are a few words that this does not work for, and these will be the words that we will be sending home this term. Have a go at reading and writing these words, as a challenge you can have a go at using the tricky words in a sentence.



## GUIDED READING:

Some children will be taking phonetically decodable books home in their bookbag. Allow your child to read this book to you rather than read it to them and give them time to read each word. Please remember to bring it back to school every day. Remember it is not about finishing the book, allow your child to read each page and if they are getting restless, challenge them by asking them to find some words from the book or ask questions about what is happening. The children who do not yet have a Guided Reading book to go home, will be given extra support with their phonics so that they are ready to read as quickly as possible.

## WRITING:

We have been focusing on sentence writing, remembering to use a capital letter at the beginning of the sentence, finger sentences after each word and a full stop at the end of the sentence. We are also working on word writing, I need to remember to say the words, say the word, say the word, finger the word and write the word. When at home ask your child to draw a picture and then write a small sentence about the picture.

## PHONICS:

We have been learning new sounds for phonics. Please continue to help the children find different phonic sounds around us. For example, if we are playing with a doll see if I can finger the word doll and talk about how many sounds are in the word, d-o-ll. We have been looking at diagraphs which are two letters that make one sound and trigraphs which are three letters that make one sound.

## MATHS:

This half-term will be continuing to use the White Rose Reception Scheme of Learning:

- Doubling
- Sharing and grouping
- Odds and Evens
- Patterns

What you can do at home:

Please can you ask me to tell you the double to numbers below 10, for example, double 3 is 6. when you are out in the supermarket could you ask your child what numbers are odd or even?



## TRANSITION:

This is an important time of year for the children and so we will make sure the children are well prepared for them going into Year 1.

We will talk about what happens in Year 1, and how it might be a little different, and we give the children a chance to meet their new teacher and get used to their new classroom.

They will have a tour of the main school so that they know where the toilets are and where the dinner hall is. We will end the year with a big End of Year Celebration.

## UNDERSTANDING THE WORLD:

PSED: We will be speaking a lot about our transition to year one.

Understanding the World: We will be looking after new pets in the classroom and talking about how caterpillars transform into butterflies.

RE: We will be listening and exploring the story God's Quiet Things by Nancy Sweetland.

Geography: We will be exploring the season of summer, speaking about what is different between all four seasons and what different clothes we will wear, and what different things we will see.

STEM: Using the story 'Whatever Next' we will be looking and talking about Earth and Space, we will also be exploring what a rocket launch might look like.

