



Lansbury Lawrence Primary School

P4C Progression of Skills & Knowledge



Year 1				
4 Cs Focus	Term	Theme	Skills	
Caring	Autumn 1	Community: Where We Live	<ul style="list-style-type: none"> I can wait my turn I can show I have been listening to others I can speak politely to adults and peers 	
	Autumn 2	Once Upon a Time	<ul style="list-style-type: none"> I can talk in a friendly way to peers I can agree with others respectfully and politely 	
Collaborative	Spring 1	Toys: Then and Now	<ul style="list-style-type: none"> I can build on others ideas I can be an effective member in small group tasks 	
	Spring 2	Our Garden	<ul style="list-style-type: none"> I can give ideas for my reasons supported with evidence 	
Creative	Summer 1	On the Farm	<ul style="list-style-type: none"> I can make connections to ideas I can say how things are the same/different I can suggest what might happen if... I can ask questions about a stimulus 	
Critical	Summer 2	A Seaside Adventure	<ul style="list-style-type: none"> I can suggest/evaluate different possibilities or ideas I can give reasons supported with evidence I can agree or disagree politely 	

Year 2				
4 Cs Focus	Term	Theme	Skills	
Caring	Autumn 1	Community: Our Local Emergency Services	<ul style="list-style-type: none"> I can wait my turn I can show I have been listening to others I can speak politely to adults and peers 	
	Autumn 2	The Great Fire of London	<ul style="list-style-type: none"> I can talk in a friendly way to peers I can agree with others respectfully and politely 	
Collaborative	Spring 1	Who lives in the Secret Garden?	<ul style="list-style-type: none"> I can build on others ideas I can be an effective member in small group tasks 	
	Spring 2	Exploring the United Kingdom	<ul style="list-style-type: none"> I can give ideas for my reasons supported with evidence 	
Creative	Summer 1	The Seven Continents of the World	<ul style="list-style-type: none"> I can make connections to ideas I can say how things are the same/different I can suggest what might happen if... I can ask questions about a stimulus 	
Critical	Summer 2	Roald Dahl	<ul style="list-style-type: none"> I can suggest/evaluate different possibilities or ideas I can give reasons supported with evidence I can agree or disagree politely 	

Year 3				
4 Cs Focus	Term	Theme	Skills	
Caring	Autumn 1	Community: The Festival of Britain	<ul style="list-style-type: none"> I can understand how others feel I can show an interest in what others are saying I can encourage others to join in 	
	Autumn 2	Stone Age to Iron Age		
Collaborative	Spring 1	The Human Body	<ul style="list-style-type: none"> I can draw upon evidence and my own experiences to support ideas and conclusions 	
	Spring 2	Ancient Civilisations	<ul style="list-style-type: none"> I can encourage others to join in 	

				<ul style="list-style-type: none"> I can support and build on the ideas of others I can keep focused on the matter at hand
	Creative	Summer 1	Mountains and Volcanoes of the World	<ul style="list-style-type: none"> I can demonstrate a willingness to illustrate ideas with my own experiences I can suggest new and alternative ideas I can identify the big ideas in a stimulus and ask questions related to these I can keep focused on the matter at hand I can explain how ideas are linked
	Critical	Summer 2	Who were the Romans?	<ul style="list-style-type: none"> I can identify the big ideas in a stimulus and ask questions related to these I can demonstrate a willingness to illustrate ideas with my own experiences I can explore a range of different possibilities

Year 4				
	4 Cs Focus	Term	Theme	Skills
Year 4	Caring	Autumn 1	Community: The Tower of London	<ul style="list-style-type: none"> I can wait my turn I can show I have been listening to others I can speak politely to adults and peers I can talk in a friendly way to peers I can agree with others respectfully and politely
		Autumn 2	Rainforests	
	Collaborative	Spring 1	Anglo Saxons and Scots	<ul style="list-style-type: none"> I can draw upon evidence and my own experiences to support ideas and conclusions I can encourage others to join in I can support and build on the ideas of others I can keep focused on the matter at hand
		Spring 2	Who were the Vikings?	
	Creative	Summer 1	Explorers	<ul style="list-style-type: none"> I can demonstrate a willingness to illustrate ideas with my own experiences I can suggest new and alternative ideas I can identify the big ideas in a stimulus and ask questions related to these I can keep focused on the matter at hand I can explain how ideas are linked
	Critical	Summer 2	Extreme Earth	<ul style="list-style-type: none"> I can identify the big ideas in a stimulus and ask questions related to these I can demonstrate a willingness to illustrate ideas with my own experiences I can explore a range of different possibilities

Year 5				
	4 Cs Focus	Term	Theme	Skills
Year 5	Caring	Autumn 1	Community: The Docklands	<ul style="list-style-type: none"> I can encourage others to contribute I can evaluate the evidence offered by others
		Autumn 2	Ancient Egyptians	
	Collaborative	Spring 1	ECO Warriors	<ul style="list-style-type: none"> I can ask questions of each other that support the progress of the enquiry I can encourage others to contribute
		Spring 2	Ancient Greeks	
	Creative	Summer 1	Space Explorers	<ul style="list-style-type: none"> I can identify associated concepts explaining their connections and relevance I can evaluate the range of possibilities

				<ul style="list-style-type: none"> I can offer/evaluate a range of reasoned conclusions
	Critical	Summer 2	The Industrial Revolution	<ul style="list-style-type: none"> I can evaluate in some detail the range of possibilities I can ask questions of each other that support the progress of enquiry I can evaluate the evidence offered by themselves and others I can evaluate a range of reasoned conclusions I can summarise the progress of the enquiry

Year 6				
	4 Cs Focus	Term	Theme	Skills
Year 6	Caring	Autumn 1	Community: Political Poplar	<ul style="list-style-type: none"> I can encourage others to contribute I can evaluate the evidence offered by others
		Autumn 2	Early Islamic Civilisation	
	Collaborative	Spring 1	WWII	<ul style="list-style-type: none"> I can ask questions of each other that support the progress of the enquiry I can encourage others to contribute
		Spring 2	Rivers	
	Creative	Summer 1	Refugees and Immigration	<ul style="list-style-type: none"> I can identify associated concepts explaining their connections and relevance I can evaluate the range of possibilities I can offer/evaluate a range of reasoned conclusions
	Critical	Summer 2	Refugees and Immigration	<ul style="list-style-type: none"> I can evaluate in some detail the range of possibilities I can ask questions of each other that support the progress of enquiry I can evaluate the evidence offered by themselves and others I can evaluate a range of reasoned conclusions I can summarise the progress of the enquiry