

Year 4	Autumn 1 (Driver) Community: The Tower of London What is the significance of the Tower of London?	Autumn 2 (Geography) Rainforests Where are the rainforests of the world and why are they important?	Spring 1 (History) Anglo Saxons and Scots How do historians know about the Anglo Saxons, Picts and Scots?	Spring 2 (Geography) Who were the Vikings? Who won the battle between the Anglo Saxons and Vikings?	Summer 1 (Geography) Explorers Why do humans explore?	Summer 2 (Science) Extreme Earth Why do natural disasters happen in different parts of the world?
Visits	Tower of London	National Gallery	British Museum	National Maritime Museum	Mandir	Science Museum
English	Accelerated Reader Shared Reading Story Time Wider curriculum reading	Accelerated Reader Shared Reading Story Time Wider curriculum reading	Accelerated Reader Shared Reading Story Time Wider curriculum reading	Accelerated Reader Shared Reading Story Time Wider curriculum reading	Accelerated Reader Shared Reading Story Time Wider curriculum reading	Accelerated Reader Shared Reading Story Time Wider curriculum reading
Maths	Number: Review of column addition and subtraction Number: Numbers to 10,000	Geometry: Perimeter Number: 3, 6 & 9 Times Table	Number: 7 Times Table and patterns Number: Understanding and Manipulating Multiplicative relationships	Number: Understanding and Manipulating Multiplicative relationships Geometry: Coordinates	Number: Review of Fractions Number: Fractions greater than 1	Geometry: Symmetry in 2D shapes Measurement: Time Number: Division with remainders
Science	Electricity (physics) Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts. Identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.	Living Things and their Habitats (biology) Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose a danger to living things. Edible Playground	Sound (physics) Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of the sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.		Animals including Humans (biology) Identify the different types of teeth in humans and their simple functions. Describe the simple functions of the basic parts of the digestive system in humans. Construct and interpret a variety of food chains, identifying producers, predators and prey.	States of Matter (chemistry) Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
History	Black History Month Ira Aldridge (cultural) Local History Tower of London (social/ political). Historical Enquiry Richard III and The Princes in the Tower. (social/ political)		Overview of Anglo-Saxon invasions, settlements and kingdoms British History Scots invasions from Ireland to north Britain (now Scotland). Picts and the Scots (military)	Overview of Viking and Anglo-Saxon struggle for England to the time of Edward the Confessor and the Norman Conquest. Alfred the Great (military/ political).	Historical Enquiry Ernest Shackleton Adventurers: Alexandra David Neel & Ibn Battuta	
Geography	Locational Knowledge and Geography Skills	Locational Knowledge and Geography Skills Where are the world's rainforests located?	Locational Knowledge/ Geo Skills Physical characteristics of counties and cities in UK that were invaded or settled in. Languages and accents of the UK Human Geography Types of settlement and land use	Locational Knowledge/ Geo Skills Physical characteristics of counties and cities in UK that were invaded or settled in. Human Geography Types of settlement and land use	Locational Knowledge/ Geo Skills Tropics of cancer & Capricorn, arctic and Antarctic circles and equator Human & Physical Geography Economic activity including trade links. Distribution of natural resources.	Locational Knowledge/Geo skills The worlds countries and their environmental regions (physical & human) and major cities effected by volcanoes and earthquakes.
Art & Design/ Design & Technology	Art Class Artist Study Riley and Van Gogh DT structures including an electrical circuit	Art Printing imprint printing block William Morris DT Food Technology	Art Textiles weaving Take One Picture Rousseau	Art Drawing observational drawing Sculpture joining cardboard DT Food Technology	Art Drawing Line, tone and shade DT Food Technology	DT mechanisms levers and linkages
Computing	Computing Systems and Networks: The Internet Teach Computing Unit 1 Online safety: Be Internet Legends: Lesson 2 Secure & Kind: Passwords & Behaviour	Programming A Repetition in Shapes Teach Computing Unit 3 Programming: Hour of Code week. December 5-11 th , 2022.	Creating Media: Audio Production Teach Computing unit 2 Safer Internet Day: Feb 7th 2023 Theme: 'Want to talk about it? Making space for conversations about life online.'	Data and Information Data Logging Teach Computing Unit 4 Online safety: Be Internet Legends: Lesson 4 Secure & Kind: Making Good Decisions Online	Creating Media Photo Editing Teach Computing Unit 5 Online safety: Be Internet Legends: Lesson 6 Brave: Speak Up & Report It	Programming B Repetition in Games Teach Computing Unit 6 Online safety Be Internet Legends: Digital Wellbeing <i>Lesson 1: Screen time & our Wellbeing</i>
RE	Expressing Why do some people think that life is a journey? What significant experiences mark this?	Christmas/ Believing Why is Jesus inspiring to some people?	Expressing Why are festivals important to religious communities?	Living How do family life and festivals show what matter to Jewish people?	Living What does it mean to be a Hindu in Britain today?	Ramadan/ Eid/ Living What can we learn from religions about deciding what is right and wrong?
French	Phonetics & Presenting Myself	Family	Goldilocks	Habitats	Classroom	My home
Music	Pulse & Metre & instruments	Singing & instruments	Timbre & instruments	Singing & instruments	Rhythm & instruments	Singing & instruments
PE	Basketball,	Dance & Gymnastics	Football	Netball	Tag Rugby & Tennis	Fitness & Athletics