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| **Year 3** | **Autumn 1 *(Driver)*****Community; The Festival of Britain****Why is my school special?** | **Autumn 2 *(History)*****Stone Age to Iron Age****How did people’s lives change between the Stone Age and Iron Age?** | **Spring 1 *(Science)*****The Human Body****How do bodies work so effectively?** | **Spring 2 *(History)*****Ancient Civilisations****What do all ancient civilisations have in common?** | **Summer 1 *(Geography)*****Mountains & Volcanoes of the World****Where are the mountains and volcanoes of the world, and how are they formed?**  | **Summer 2 *(History)*****Who were the Romans?** **How did Britain change from 43 to 410AD?** |
| **Visits** | FoB Clocktower | Natural History Museum | The Science Museum | British Museum | Church | Roman Amphitheatre |
| **English** | **Accelerated Reader** **Shared Reading** **Story Time** **Wider curriculum reading** | **Accelerated Reader** **Shared Reading** **Story Time** **Wider curriculum reading** | **Accelerated Reader** **Shared Reading** **Story Time** **Wider curriculum reading** | **Accelerated Reader** **Shared Reading** **Story Time** **Wider curriculum reading** | **Accelerated Reader** **Shared Reading** **Story Time** **Wider curriculum reading** | **Accelerated Reader** **Shared Reading** **Story Time** **Wider curriculum reading** |
| **Maths** | **Number:** Adding and subtracting across 10**Number:** Numbers to 1000 | **Number:** Numbers to 1000Assessment and consolidation | **Geometry:** Right angles**Number:** Manipulating additive relationships and securing mental calculations. | **Number:** Column Addition **Number:** 2, 4, & 8 Times table**Number:** Column Subtraction  | **Number:** Unit FractionsConsolidation | **Fractions:** Non-Unit Fractions**Geometry:** Parallel and perpendicular sides in polygonsMeasurement: Time |
| **Science** | **Light** (physics) Recognise that you need light in order to see things and that dark is the absence of light. Understand that light is reflected from surfaces. Recognise that light from the sun can be dangerous and that there are ways to protect your eyes. Recognise that shadows are formed when the light from a source is blocked by a solid object. Find patterns in the way that the size of a shadow changes.  | **Rocks** (chemistry) Compare and group together different kinds of rocks based on their appearance and simple physical properties.Describe how fossils are formed when things that have lived are trapped within rock.Recognise that soils are made from rocks and organic matter. | **Animals including Humans** (biology) Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.  |  | **Plants** (biology) Identify and describe the functions of different parts of flowering plants. Explore the requirements of plants for life and growth and how they vary from plant to plant.Investigate the way in which water is transported within plants.Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal.**Edible Playground** | **Forces and Magnets** (physics)Compare how things move on different surfaces. Understand that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together everyday materials based on whether they are attracted to a magnet and identify some magnetic materials. Predict whether two magnets will attract or repel each other. |
| **History** | **Black History Month** Nelson Mandela (political)**Local History** 1951 Festival of Britain, Festival of Architecture and relevance to Lansbury Lawrence (social). | **Prehistory** Bronze age religion, technology and travel (religious/ cultural & scientific/ technological).Homes and ways of life from Stone age to Iron age (social).Mary Anning |  |  | **Historical Enquiry**Edmund Hillary | Overview of the Roman Empire Julius Ceasar’s invasion 55 BCE 54 BCE (military)Boudicca’s rebellion 60 CE/AD (military)**British History** Roman Britain (scientific/ technological) and Christianity (religious). |
| **Geography** | **Fieldwork** Festival of Britain route around the Lansbury Estate and local landmarks. | **Place Knowledge** |  |  | **Locational Knowledge** Mapping mountains, including UK mountainous regions.**Human and Physical geography** Physical geography of mountains and how they are formed. | **Locational Knowledge** Locate the Roman Empire at its height around Europe and the Mediterranean.Locate key countries and major cities and key physical characteristics. |
| **Art & Design/ Design & Technology** | **Art****Class Artist Study**Hepworth and Hokusai**DT**Designing playground equipment. | **Art****Printing** Relief printing. Two colour overlays.**Painting** making own pigment**Drawing** charcoal | **Art****Drawing**Giacometti, Gormley, Gabo, Basquiat, Moore, Da Vinci**Sculpture** mod-roc**DT Food Technology** | **Art****Painting** Primary, secondary & tertiary colours.Effects and textures **Printing** Using a printing plate | **Art****Digital Art** Digital photography collageDavid Hockney**Drawing** Oil pastels | **DT****Textiles**Designing and making a money purse |
| **Computing** | **Computing Systems & Networks**: Connecting ComputersTeach Computing unit 1 **Online safety:** Be Internet Legends: Lesson 1 [**Sharp**](https://parentzone.org.uk/beinternetlegends/curriculum/sharp) **& Alert**: Online Reputation  | **Creating Media** Stop-frame AnimationTeach Computing Unit 2 **Programming:** Hour of Code week. December 5-11th, 2022. **Online safety:** Play Like Share: Ep. 1 *Block Him Right Good, Alfie!* | **Programming A** Sequencing SoundsTeach Computing Unit 3 **Safer Internet Day: Feb 7th 2023**Theme: ‘Want to talk about it? Making space for conversations about life online.’ | **Data and Information** Branching Databases Teach Computing Unit 4 **Online safety:** Play Like Share: Ep. 2*Who’s Magnus?* | **Creating Media** Desktop PublishingTeach Computing unit **Online safety:** Play Like Share: Ep. 3*Fans vs. Friends* | **Programming B** Events and Actions in ProgramsTeach Computing Unit 6 **Online safety:** Play Like Share: Extension Activity 2 & 3Activity 2: PasswordsActivity 3: Chatting to Strangers |
| **RE** | What do different people believe about God? | **Christmas**Why is the bible for important for Christians today?  | Why do people pray? |  | What does it mean to be a Christian in Britain today?  | **Ramadan/ Eid**How do people from religious and non-religious communities celebrate key festivals? |
| **French** | **Phonetics & I’m Learning French** | **Animals** | **Musical Instruments** | **Ancient Britain**  | **Fruits** | **I can …** |
| **Music** | **Pulse & Metre** | **Timbre** | **Rhythm** | **Pitch** | **Texture** | **Musical Processes** |
| **PE** | **Basketball** | **Gymnastics & Dance** | **Football** | **Tag Rugby** | **Tennis** | **Fitness & Athletics** |