



# LANSBURY LAWRENCE PRIMARY SCHOOL



EYFS HUB

RECEPTION

SPRING TERM 1



## LEARNING THEME

Our learning theme will be People Who Help Us. We will explore different types of occupations and how they help us live our lives. During the half-term we will arrange a trip out of the school to visit a special place to talk to people who help us, for example, the fire-station.

### How you can help?

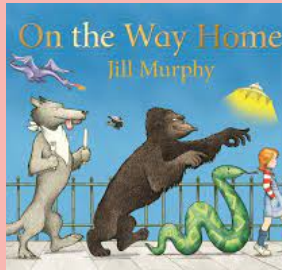
When outside you can talk to your child about the different places we go to and the people we see and discuss how they help us to live our lives. For example, the supermarket makes us food and the bus drivers help us to get from one place to another.

## WE WILL BE READING

*We will be reading and learning to retell the story  
On the Way Home by Jill Murphy.*

*Other stories we will be reading:*

- Little Red Riding Hood
- Lost and Found
- Lulu loves the library
- Mr Rabbit and the lovely present



## HIGH FREQUENCY WORDS

We now have a new approach to High Frequency words. We know that many of our words can be read using phonics so will encourage the children to look at the letters, say the sounds and blend the sounds together. However, there are a few words that this does not work for, and these will be the words that we will be sending home this term. Have a go at reading and writing these words, as a challenge you can have a go at using the High frequency words in a sentence.

## GUIDED READING:

We are now beginning to do Guided Reading with the children using phonetically decodable books. Some children will take these books home in their bookbag. Allow your child to read this book to you rather than read it to them and give them time to read each word. Please remember to bring it back to school every day. The children who do not yet have a Guided Reading book to go home, will be given extra support with their phonics so that they are ready to read as quickly as possible.



## WRITING:

We are still focusing on our letter formation and also writing simple words and sentences using our phonics knowledge. We will be making sure the children are using capital letters at the beginning of a sentence with finger spaces and full stops.

## PHONICS:

We have now taught the first 12 sounds - 's', 'a', 't', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'k'. Ask your child to have a go at forming these letters and making the sound. The video mentioned above will help you to support your child with this. Can your child also find these sounds in signs and books. This half-term we will be introducing the children to new sounds.

## MATHS:

This half-term will be continuing to use the White Rose Reception Scheme of Learning:

- Introducing zero
- Comparing numbers to 5
- Composition of 4 & 5
- 6, 7 & 8
- Making Pairs
- Combining 2 Groups.

What you can do at home:

At home you can ask your child to find four, five, six, seven or eight things from a larger group, i.e., cups, blocks, teddy bears, and ask how that number is made. Can they tell you the parts. For example, 3 is made up of a 2 and a 1. Can they tell you the number sentence to explain this. For example,  $2+1=3$ .



## PSED:

We will be talking about making friends and managing our feelings. We will explore this through Philosophy for Children.

## UNDERSTANDING THE WORLD:

**ICT:** We will be talking about devices that we use at home and how to be safe online. We will also be speaking about how much time we spend on devices and when are good times to use devices. So, for example, after homework but not before bedtime.

**RE:** We will be exploring Chinese New Year and comparing it to celebrations that we know.

**Geography:** We will be learning about Winter. We will go on a Winter walk, thinking about different weather and the clothing needed for different seasons. We will also be thinking about what things grow in our edible garden in the winter and thinking about what wildlife might enjoy the winter months and what they need to help them in the winter months for example the animals fur.

**STEM:** We will be exploring varied materials and doing some experiments thinking about what materials will be the best to use if we wanted to keep our hands dry.

