



Three bowls of cereal are shown against a light blue background. The bowl on the left is white with a blue zigzag pattern. The middle bowl is white with a yellow band featuring black polka dots. The bowl on the right is white with a pink wavy pattern. Each bowl is filled with brown cereal.

- So Much by Trish Cooke
- Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees
- My Hair by Hannah Lee
- Once There Were Giants by Martin Waddell

WRITING:

What you can do at home with your child:
Practice writing their name together remembering to use a capital at the start and the rest in lowercase.



PHONICS AND SIGHT WORDS:

We will also be learning sight words daily; sight words make up 50% of the words in books so they are extremely important.

- Please make sure you are reading books at home with your child, talk about the text together and look at the pictures.
- Your child will be bringing home 3 sight words a week, we would really like you to help your child be able to read these words. Sight words are words that we cannot sound out, children just have to learn them by looking at them.





MATHS:

We will be exploring the following topics during our daily maths sessions following the White Rose reception scheme of learning:

- matching,
- sorting,
- comparing amounts,
- size,
- mass & capacity,
- making simple patterns

If you would like more information on this, you can visit the White Rose website.

<https://whiterosemaths.com/resources/early-years-resources/reception-sol/>

What you can do at home with your child:

- At home you can focus on numbers, we would like your child to be able to count up to 10 and beyond, recognise the numbers 0-10, be able to count out objects from a larger group, and count objects saying one number for each object.

PSED:

We will be learning what routines and rules we have at school. We will be making a class contract with our school rules on, we will be learning how to sit on the carpet, line up and walk around the school.

What you can do at home with your child:

- Talk about the class rules and discuss what they mean together.

School Rules

Be respectful

Be safe

Be committee

KNOWLEDGE AND UNDERSTANDING OF THE WORLD:

History: We will be reading the story 'Once there were giants' and discussing how we have changed since being a baby.

What you can do at home with your child:

Look at baby photographs together and discuss how they have changed.

Geography: We will be exploring maps, globes, and atlases and seeing if we can find our community on them. We will also be exploring any other countries that we have connections to.

What you can do at home with your child:

- Talk about where you are from and where you live.
- Talk about any other countries they have connections to.
- You could look at pictures together or talk about a visit you made if you have been or you could do some research on the internet or in books.

EXPRESSIVE ARTS AND DESIGN:

We will be making our own self-portraits and discussing similarities and differences between ourselves and our friends.

What you can do at home with your child:

Have discussions about what we look like, you could talk about eye colour, hair type and colour and skin colour. Can they notice similarities and differences between themselves and people around them?

STEM:

Our Science this half term will be all about our senses and how we use them. We will be exploring our hearing, smell, taste and touch.

What you can do at home with your child:

- You could go on a listening walk at the local park or sit outside for a while and take note of what you hear.
- You could taste new foods and see if they are spicy, sweet or sour.
- You could play a smelling game, cover your child's eyes and see if they can identify different smells.
- Ask your child what different things feel like when you are out and about think about smooth, rough, bumpy etc.