

Lansbury Lawrence Primary School

Policy for Pupil Premium

School Vision

Our vision is of Lansbury Lawrence as an outstanding school which

- ✓ enables each and every pupil to make the best progress and achieve the very best results they are capable of
- ✓ enables each and every pupil to develop the necessary life skills, resilience and well-being to prepare them for the future
- ✓ offers an attractive, safe, stimulating environment for teaching, learning and play which is organised, staffed and managed to achieve the highest standards
- ✓ is challenging, stimulating and rewarding place for teachers and other staff to work
- ✓ provides full and genuine equality of opportunity for all
- ✓ achieves the best possible results and best possible value for money from every pound it is able to spend
- ✓ has the full confidence of parents and carers

The targeted and strategic use of pupil premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all our pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being socially disadvantaged. The greater proportion of any group, supported through the Pupil Premium funding, will be made up of FSM children
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals
- Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

We are committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning and achieve their best. All our work through pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths. The range of provision the Governors may consider making for this group could include:

- providing small group work with an experienced teacher focussed on overcoming gaps in learning, in English and maths
- additional teacher support and smaller teaching groups for English and maths
- reading support in Year 1 and Year 2
- small group catch up and pre-learning support throughout the school
- after school support for Year 6 pupils
- 1:1 support for those who need additional support in phonics (RML) or maths
- additional learning opportunities provided through learning mentors, trained TAs or external agencies
- speech and language support

Provision will not be aimed at statemented children or those at SA+ as funding for need is already in place.

Reporting

It will be the responsibility of the headteacher, or delegated member of staff, to include the following information in the annual Standards Report to Governors:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last annual report
- an evaluation of the cost effectiveness, in terms of the progress made by pupils receiving a particular provision, when compared to other sorts of support

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

Appeal

Any appeals against this policy will be through the governors' complaints procedure.

Agreed by Governors 4th December 2012

Signed (Chair of Governors)

To be reviewed annually